



Education
Development
Center



Social and Emotional Learning and Mental Health: Tiered Supports Inventory



MARCH 2021

This document was created in collaboration between Education Development Center and Transforming Education for the MA Department of Elementary and Secondary Education. ©2019 Commonwealth of Massachusetts Department of Elementary and Secondary Education (DESE)



This tool allows schools and districts to document the social-emotional learning (SEL) and mental health supports that are being implemented and categorizing them across the three tiers of a Multi-Tiered System of Support (MTSS) framework.

Instructions

1. Begin to brainstorm a list of all the SEL and mental health programs, practices, and policies in your school designed to boost related strengths and/or address related needs among students. If your team represents an entire district, you may wish to complete this tool for each school within your district, or only include supports that are district-wide. Examples of these supports may include those that:
 - **Build SEL/mental health-related strengths and address needs directly among students** (e.g., classroom instruction/curricula, small group skills-building sessions, and one-on-one counseling)
 - **Build SEL/mental health-related strengths and address needs directly among families** (e.g., school-family communication and family programming)
 - **Improve the classroom environment in ways that build students' SEL/mental health-related strengths and address their related needs** (e.g., culturally responsive and restorative disciplinary policies and practices)
 - **Improve the whole school environment in ways that build students' SEL/mental health-related strengths and address their related needs** (e.g., school safety and positive school climate policies and practices)
2. Add each support to the chart below, according to the tier at which the support is provided: Tier 1 (universal supports for the entire student population), Tier 2 (targeted supports for small groups of students), and Tier 3 (intensive, individualized supports). Indicate **the population served** (e.g., "3rd graders," "students needing support developing social skills"), **the lead or contact person**, and **an initial status rating** on the implementation of the support. You may choose something like "green" (buy-in from staff/students high, involved staff highly-trained, families engaged), "yellow" (moderate levels of implementation, moderate staff buy-in and training) and "red" (program is being implemented but inconsistently, staff are not well-trained, and there is little buy-in from staff, students, administration, and. Families).
3. Identify what else you need to do to complete this tool. Who else will you need to talk to to find out if supports are happening in individual classrooms? Who could rate the implementation of small group or individualized supports? How will you determine district-wide initiatives? Make a plan for compiling a list that is as comprehensive as possible.

Tier	SEL/Mental Health Supports	Population	Lead	Status	Comments
Tier 3					
Tier	SEL/Mental Health Supports	Population	Lead	Status	Comments
Tier 2					

Tier	SEL/Mental Health Supports	Population	Lead	Status	Comments
<i>Tier 1</i>					



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