



Education
Development
Center

Solutions

PROMOTING EQUITY THROUGH SOCIAL & EMOTIONAL SKILLS



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Who We Are



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EDC at a Glance

Education Development Center, Inc. (EDC), is a global nonprofit that advances lasting solutions to improve education, promote health, and expand economic opportunity. Since 1958, we have been a leader in designing, implementing, and evaluating powerful and innovative programs in more than 80 countries around the world.



EDC was founded by MIT scholars and researchers.

200+

projects managed annually by EDC.

\$169.4

million FY19 operating budget



EDC has 1,300 employees.

Funders include U.S. Department of Education, SAMHSA, and the National Science Foundation.

GLOBAL REACH

EDC has worked in more than 80 countries and in all 50 states in the U.S.



Corporate Offices

- » Waltham, MA
- » New York, NY
- » Washington, DC
- » Chicago, IL
- » Satellite offices across the U.S.

Goals for Today

How can we support the development of the social and emotional competencies our students need to build a more equitable community?



What is our vision for equity?



What SE competencies do our students need to achieve the vision?



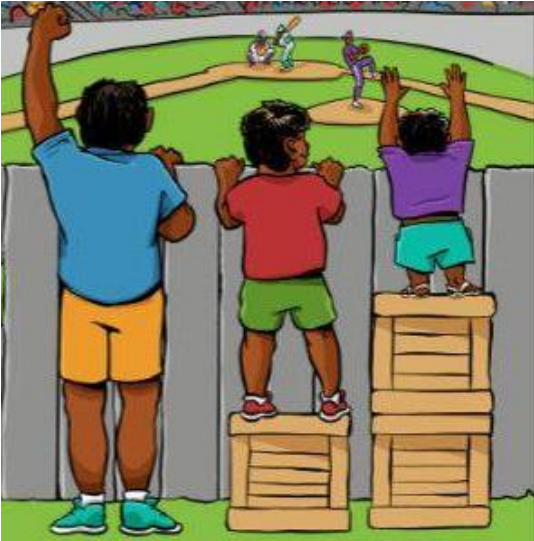
How can SEL help promote these SE competencies?



What can SC and Superintendents do to ensure students develop these competencies?

A Vision for Equity

What is Equity?



A collaboration between Center for Story-based Strategy & Interaction Institute for Social Change.



Robert Wood Johnson Foundation



TURN AND TALK

What is your vision for equity for your district?

How do these images help you frame this vision?

Equity in Education

To achieve equity in education

We must
develop leaders
who can...

Transform our institutions
by eliminating inequitable
practices and cultivate the
unique gifts, talents, and
interests of every child...

So that success and
failure are no longer
predictable by student
identity...racial, cultural,
economic, or any other
social factor

National Equity Project



TURN AND TALK

What does Equity in your district look like, sound like, feel like?

Promoting Equity through SEL

What is social and emotional learning?

**SELF
AWARENESS**

**SELF
MANAGEMENT**

SOCIAL AWARENESS

**RESPONSIBLE DECISION
MAKING**

RELATIONSHIP SKILLS

Empathy and Compassion

Self efficacy

Goal Setting

Positive relationships

Growth mindset
Understanding consequences

Stress management
Collaboration

Problem solving

Social Identity

Growth mindset

Effective communication

Organizational skills

Sense of purpose

Curiosity and open-mindedness

Self initiative

Where is the “I” in SEL?



The “L” in SEL



Self-Awareness

Competencies that Promote Equity:

- Recognizing strengths as individuals and as members of identity groups
- Self-efficacy to bring about change in our course and bring about change
- Ability to care for oneself
- Develop strong identity



Competencies that Promote Equity:

- Explore our own implicit bias
- Manage our own behaviors to provide others the space they need to succeed
- Channel emotions into productive action steps

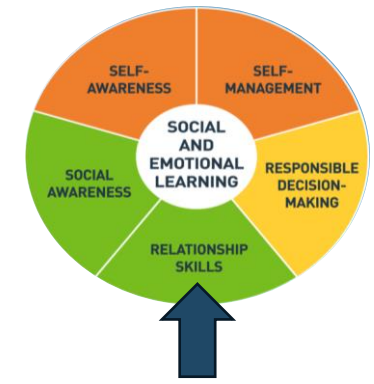
Self-
Management



Social Awareness

Competencies that Promote Equity:

- Perspective taking across individuals and groups
- Analyzing social and power dynamics
- Empathy
- Respect for others



Relationship Skills

Competencies that Promote Equity:

- Building and sustaining meaningful relationships across identity groups
- Working cooperatively
- Resisting social pressure
- Building inclusive environments by welcoming others

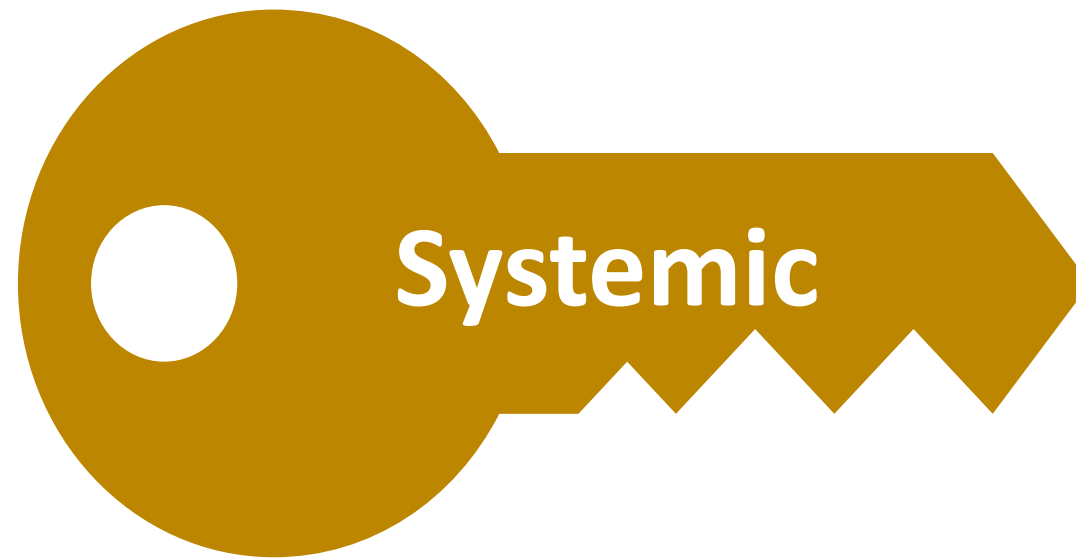
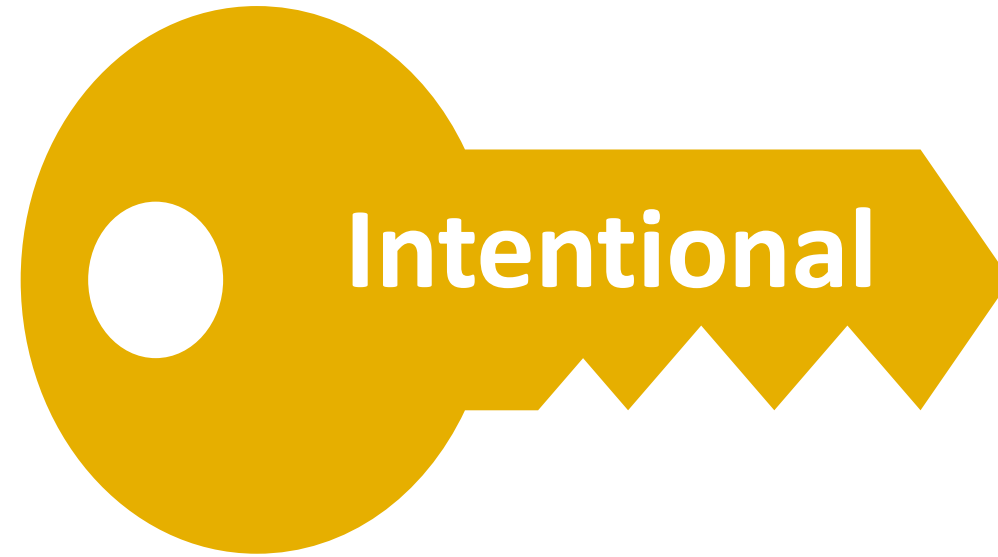


Responsible Decision- Making

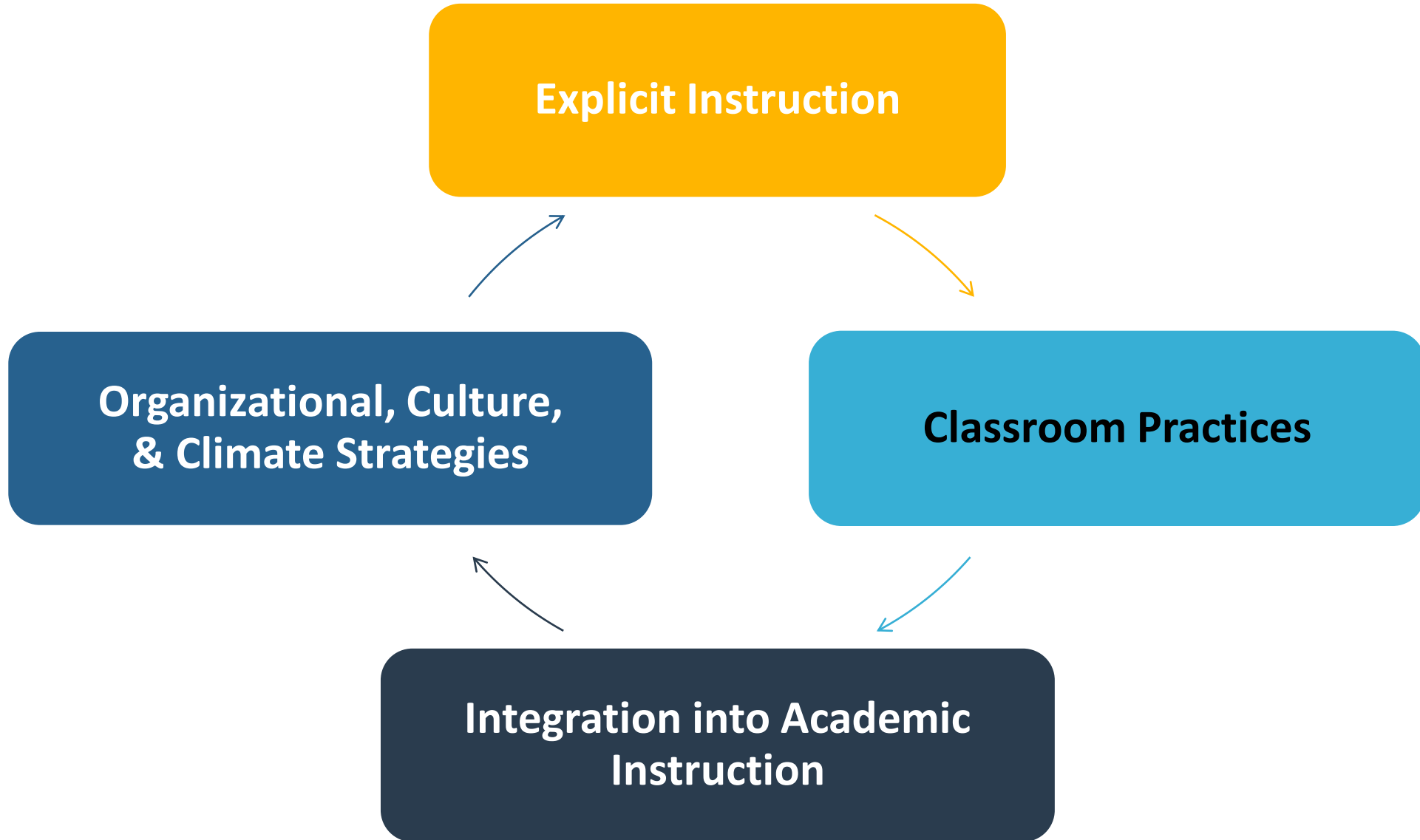
Competencies that Promote Equity:

- Problem identification—analyzing root causes
- Identifying solutions that address root causes
- Self evaluation and reflections
- Ethical and moral responsibility

The Two Keys To SEL Instruction



How DO We Promote these Skills?



Examples of Practices

- Interview relatives about own's own culture and family—teachers others in the class about it (Self-Awareness)
- Journaling about who I am, where I came from, and where I am going (Self-Awareness and Self-Management)
- Develop annual personal plan of success (self-management)
- Role playing activities (social awareness)
- Human library project (social awareness)
- 36 Questions Game (relationships skills)
- Developing inclusive practices for student-led clubs and teams (relationship skills)
- Implicit bias trainings (responsible decision-making)
- School or community improvement projects (responsible decision-making)



The Role of School Committees and Superintendents

Questions to Guide Your Work

What?	District-Wide SEL Framework that embeds equity-promoting competencies
Who?	Diverse voices are at the SEL tables—both district-level and school-level teams
How?	<ul style="list-style-type: none">• District strategic goals call for Equity-Informed SEL• Professional development for educators• Age-appropriate SEL programs and practices for students embedded throughout the day
Why?	To meet your vision for equitable education
When?	Why not start now!



TURN AND TALK

What is one step you can take to move your district towards embedding equity in your SEL work?

Thank you!

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To learn more about EDC Solutions

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