

# Capstone Activity 7.2

## Developing a Fidelity Assessment



Has your team identified the core components of your intervention or innovation? Has your team clearly defined or operationalized them?

- If YES, then you are ready for this activity!
- If NO, please complete [Activity 1.1 Getting Started with Usable Innovations](#) and [Lesson 3: Practice Profiles](#).

## Instructions

Using the *Fidelity Assessment Brainstorming Worksheet* (attached), complete the following steps individually or as a team:

### Step 1: Identify Fidelity Indicators

For each core component identified, spend 10 minutes identifying the indicator of fidelity. Specifically:

- Identify “evidence” that this activity has taken place
- Identify “evidence” that this activity has taken place with high quality
- Identify potential data source(s)

Try to come up with at least two ideas for each core component.

### Step 2: Categorize the Fidelity Indicators

Next, categorize the fidelity indicators into the type of evidence:

- **Context** – Pre-requisite conditions that need to be in place regarding setting, qualifications, preparation.
- **Content** – Extent to which the required core content is used, referenced, monitored, or accessed by the teacher in his or her work and/or activity or content that is proscribed is avoided.
- **Competence** - Extent to which the core content and competencies are skillfully modeled, relevant feedback provided, sensitively reviewed.



## Fidelity Assessment Brainstorming Worksheet

Core Component	Indicator of Fidelity	Type
<b>1</b>	<b>1A</b>	__Context  __Content  __Competence
	<b>1B</b>	__Context  __Content  __Competence
<b>2</b>	<b>2A</b>	__Context  __Content  __Competence

Core Component	Indicator of Fidelity	Type
	2B	__Context  __Content  __Competence
3	3A	__Context  __Content  __Competence
	3B	__Context  __Content  __Competence

