

Multi-Tiered School Based Suicide Prevention Technical Assistance

What is the purpose of our Multi-Tiered Technical Assistance (T/A)?

EDC’s expert-led T/A seeks to support school and district teams in improving their systems by creating structural changes in policy and practice through strategic planning, implementation, and sustainability planning. EDC subject-matter experts support schools in aligning existing behavioral and social emotional efforts across tiers with Six evidence-informed suicide prevention components (Figure 1).

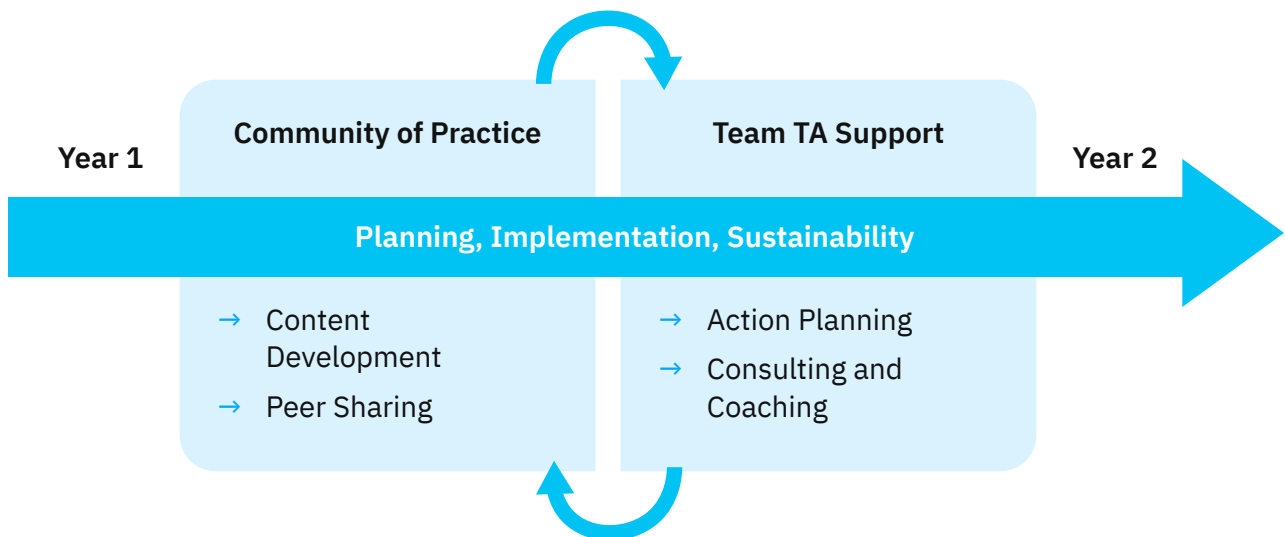
Figure 1: Six Multi-Tiered Suicide Prevention Components

- Protocols for helping students at risk for suicide
- Protocols for response after a suicide
- Developing community partnerships
- Identification of at-risk youth
- Promoting protective factors
- Engaging key stakeholders

What school representatives receive T/A?

Independent teams from 8-15 schools participate in ongoing T/A. Each school’s team represents the different tiers of education and the school community at large. These school teams typically include 1-2 members of the central office, 1-2 building level leaders, teachers, support staff, family members, and students. Schools are invited to create the teams they believe will be most effective in building a multi-tiered suicide prevention framework.

Figure 2: Two Year T/A Structure



What does the T/A include?

Over a period of two years, participating school teams engage in three core phases of work: planning, implementation, and sustainability. Hands-on action-planning, peer networking, and continuous improvement are embedded across the phases through a community of practice (CoP) and personalized technical support.

Community of practice (CoP)

CoPs are designed to facilitate peer networking and collaboration. Our CoPs includes virtual and/or in-person workshops bringing all school teams together to enhance skills through...

- Peer sharing, knowledge and skill acquisition,
- and team planning time focused on all six components of school suicide prevention
- Opportunities to spotlight successes, challenges, and lessons learned from individual teams
- Trauma informed SEL practices for all educators and leaders, and trainings on adult self-care
- Guided action-planning facilitated by EDC's subject-matter experts

Personalized technical support

As school teams engage in the CoP, T/A leads work individually with each school to...

- Assess needs and conduct an inventory audit on what suicide prevention protocols, programs, and policies are currently in place and are being actively utilized
- Provide tailored guidance on the 6 major components of school suicide prevention for teams and how to strengthen these components across the planning, implementation, and sustainability phases
- Provide evidence-based tools and resources to assist teams in each of these phases
- Provide expert recommendations and guidance for choosing best practice mental health screenings, trainings, programs, and/or curricula
- Provide expert recommendations and guidance for building and sustaining community partnerships to support school suicide prevention
- Engage in annual on-site visits to observe and engage with each school team





✉ **Contact us for pricing and contracting:** solutions@edc.org



Education Development Center
solutions@edc.org

Boston | Chicago | New York | Washington, D.C.

CONNECT WITH US

 go.edc.org/linkedin
 go.edc.org/twitter
 go.edc.org/facebook
 go.edc.org/instagram