Applying the Strategic Prevention Framework and HHS Disparity Impact Measurement Framework to Address Behavioral Health Disparities

**SPF STEP**

**Assessment**
Identify populations vulnerable to behavioral health disparities, the specific disparities experienced by these populations, and where they are located.

**Capacity**
Build the capacity of state/tribe/jurisdiction-level staff, support structures, and sub-recipient communities to address behavioral health disparities, including through use of the CLAS standards.

**Planning**
Develop guidance for sub-recipient communities on incorporating effective strategies for identifying, addressing, & monitoring behavioral health disparities among identified populations.

**Implementation**
Implement, and adapt as needed, prevention programs that target populations experiencing behavioral health disparities.

**Evaluation**
Conduct process and outcome evaluations to demonstrate whether the project is having the intended impact on behavioral health disparities among identified populations, and adjust as needed.

**ACTIONABLE APPROACHES**

- Assess existing behavioral health disparities and gaps in data at the individual (e.g. race/ethnicity) and social (e.g. access to services) levels.
- Develop new partnerships to expand resources and improve readiness to address behavioral health disparities.
- Utilize the Culturally and Linguistically Appropriate Services (CLAS) standards to increase access to culturally competent prevention services.
- Engage populations experiencing behavioral health disparities in community prevention planning efforts.
- Provide T/TA for prevention providers on strategies to address behavioral health disparities.
- Culturally adapt/tailor EBPPPs.
- Involve populations experiencing behavioral health disparities in implementation.
- Track adaptations made to EBPPPs to enhance cultural relevance.
- Allocate additional evaluation resources for adapted/tailored EBPPPs.

**BEHAVIORAL HEALTH DISPARITIES IMPACT MEASUREMENT FRAMEWORK**

- **Access**
  - Use
  - Outcomes

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